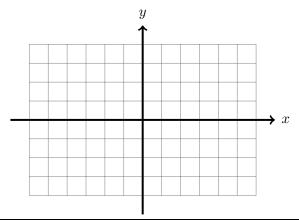
College Algebra	Name:
Study Guide 16	Class:
Due Date:	Score:

No Work \Leftrightarrow **No Points**

Use Pencil Only \Leftrightarrow Be Neat & Organized

1. Consider $f(x) = x^3 - 3x^2 - 6x + 8$, (a) (1 point) What is the number of maximum zeros? (a) _____ (b) (2 points) Discuss the number of positive, negative, and complex zeros. Show your answer in a chart. (b) _____ (c) (2 points) List all possible rational zeros. (c) _____ (d) (2 points) Show that -3 is a lower bound. (d) _____ (e) (3 points) Find all zeros for this function.

(f) (3 points) Graph f(x). Clearly mark all intercepts.



- 2. Consider $x^4 2x^3 + 10x^2 18x + 9 = 0$,
 - (a) (3 points) Discuss the number of positive, negative, and complex zeros. Show your answer in a chart.

(d) (4 points) Find all zeros including complex zeros if there are any.

(d) _____

3. Consider $f(x)=\frac{x^2-4}{x^2}$,

(a) (2 points) Show that this is an even function.

(b) (2 points) Rewrite f(x) using factoring, then find its domain.

(c) (2 points) Find all its intercepts.

(d) (2 points) Find all its asymptotes.

(e) (3 points) Graph f(x). y**→** x

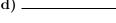
(f) (2 points) Find intervals where $f(x) \leq 0$.

(f) _____

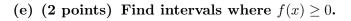
(d) _____

(c) _____

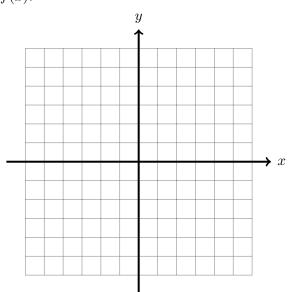
(b) _____

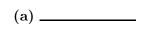


- 4. Consider $f(x) = \frac{4}{x^2 3x 4}$, (a) (2 points) Rewrite f(x) using factoring, then find its domain.
 - (b) (3 points) Find all its intercepts.
 - (c) (3 points) Find all its asymptotes.
 - (d) (3 points) Graph f(x).



(e) _____





(c) _____

(b) _____